













must work collaboratively with all type of learning and teaching activities in the pedagogical perspectives.

#### **4. Project-based Learning**

As a good teacher, the learners could be assigned many tasks to fetch the field experience. Project method is one of the modern teaching learning strategies. Now a days the learning process needs hand on experience about the field and aspects (Villegas & Lucas, 2002). It helps students to learn the context of the subject with the exposure towards the present society. Teacher could guide them by side with many projects which deals with the action research in every aspects of life. The previous researches by scholars has proved that projects are the resources of all the knowledge obtained (Cushner, 2007). To develop the techno knowledge among the learners we could adapt our 21<sup>st</sup> century curriculum that prefers many project-based learning strategies which encourages everyone into the self-learning attitude. The educators of 21<sup>st</sup> century could design their pedagogical teaching and learning strategies with project-based learning methods. It will lead the learners to face the challenges of the global world of 21<sup>st</sup> century.

#### **5. Problem Solving Methods**

Facing the problem in life with positive attitude is one of the achievements in the self-perspective learning process. As we all are living in the competitive world, everyone has many stresses, conflicts, emotional and mental problems which motivate indirectly to lead them surviving their life with hopeful manner. The 21<sup>st</sup> century educators could teach the students about problem facing strategies in all the contemporary circumstances. Our modern teaching curriculum could prefer the problem-solving method as one of the major strategies in teaching and learning. The problem-solving method is the eminent acts of understanding the society and culture with an innovative outlook (Darling-Hammond, 2006). The educators could consider practicing the problem-solving strategies in all the subject aspects and activities in everyday classroom. Being a contemporary teacher, one could teach the learners on how to diagnose the situation that would help them to approach the problems positively, not just with the symptoms of the situations.

#### **6. Assess Transparency**

Educators are the moderators of the new changes as they are assessing all the transparencies of the subjective and objective aspects of the pedagogical knowledge among the students. They teach with total transparency in all the aspects and methods because it will help them in understanding the subjects and the changes in the techno world (Pence & Macgillivray, 2008). The 21<sup>st</sup> century educators guide the learners to diagnose the transparency of all the events from every sides that make to understand the exportation of the needs and deeds of the students to face the competitive challenges in the globalized techno world.

#### **7. Developing Thinking Skill**

All philosophy says that thinking is a part of living but making the learners to think is the art of teaching (Morgan Williams, 2017). The educators must develop the thinking ability of the students. In the techno world everyone should think before facing every moments of life. Innovative thinking must lead the students to face the challenges courageously in the emerging world (Baker & Giacchino-Baker, 2000). It is the fundamental duty of the educators to develop the students' skill of thinking. The 21<sup>st</sup> century educators could develop the students' critical thinking skills too because all the realities of the world knowledge is obtained by reasoning and analysing.

#### **8. Influence of ICT**

Need for Information and Communication Technology is mandatory in this techno world. In all the teaching and learning, the ICT integrated method is strongly advisable (Aglazor, 2010). As the students are living in the contemporary technological society, they must explore into the science and technology's effective role in learning that makes them more innovative. The educators use computers, tablets, mobile phones with lots of software and hardware in our everyday life which may stimulate them to learn on how to handle them effectively everywhere. Educators are the promoters of modern world because they are stable to balance and update their knowledge with all the upgrading instruments (Brindley, Quinn & Morton, 2009). ICT is the important tool for changing and managing the modern teaching world. All educators themselves have lots of influence in using ICT in every day classroom conversation and teaching strategies. Without ICT no educators could survive in the 21<sup>st</sup> century. So, the educators should have more influences in handling ICT as a tool for changing and making balanced world.

### **Self-Perspective of the 21<sup>st</sup> Century Educators**

All educators must redefine the whole perception of learning in relative to our students' empowerments to survive in the techno world and their existing environment. "The principle goal of education is to create men /women who are capable of doing new things, not simply of repeating what other generations have done - men/women who are creative, inventive and discoverers." - Jean Piaget. The educational institutions and the educators could possess the thorough knowledge of self-perspective teaching and learning methodologies as nobody except them can forecast the next generation. The self-perspective of a teacher is to prepare for "CHANGE" in thought, belief, reality, creativity, thinking, learning and teaching.

### **Conclusion**

For implementing the above discussed skills, the educators could foster and be empowered with building information technology, social media fluencies, developing critical thinking ability, project-based learning, problem solving techniques, prognosis and diagnosis assessment with timely feedback and reflection, team teaching and collaborative learning-based curriculum those framed for the students of 21<sup>st</sup> century. People differ according to their own perception of the world. In this study the investigators found that the 21<sup>st</sup> century educators can be an excellence in their self-perspectives to sense the world and make all feel to move by facing the challenges positively. Though the present educational system provides everything on the palms, it is up to the beholders. The excellence is not a skill, but it is the attitude of a person that must be the part of every educators.

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