

Ardiansyah,R.,Suharno,Triyanto(2018). Inheritance national culture through learning in elementary school at disruptive era: Case study in Surakarta Indonesia. *International Journal of Educational Research Review*,3(4),48-53.

The juridical education which in this case is the learning is also contained in the National Education System Act No. 20 of 2003 explained that Education is a conscious and planned effort to create an atmosphere of learning and learning process so that learners actively develop their potential to have spiritual power, self-control, personality, intelligence, noble character, and skills needed him, society, nation, and country. Based on the mandate of the National Education System Act, the learning that is done keeps its function in this case passes the culture to the next generation but still pay attention to the essence of the implementation of the learning that is carried out, so that the cultural inheritance keeps running in accordance with the essence of the implementation of learning.

Associated with the Era Disrupt that occurs today the cultural inheritance through learning that has not been adapted to the fullest. The approach of learning in passing the culture in disruption era has not optimized all potentials or opportunities created because of the disruption era. Learning carried out in cultural inheritance is good because it is implemented empirically and structurally. However, the era faced is the Era of Disruption which technological developments become one of the main points, so it is important that the learning of the inherited culture is also able to utilize the existence of this era to optimize the process of cultural inheritance through learning.

Based on the findings and discussion conducted, the conclusion of this research is the cultural inheritance in elementary school learning has been done with the use of Java language used as a language of communication at certain times and sing the local songs every before school, as well as integration of cultural inheritance in related subjects or even, stand alone as a subject. The direct impact of the learning that inherited the culture in the middle of the disruption era is the cultural inheritance should be adjusted to the existing situation and condition as a characteristic of the learning so that the implementation of the learning done in order to realize the nation's culture becomes optimal. For other researchers who want to do a similar study can make this research as a reference or reference related to culture and education.

Based on the results of research, there are several suggestions. The results of the analysis indicate that a more optimal adaptation process is needed from the existing learning system in passing the culture to the next generation in the middle of the hegemony of Era Disrupt. All learning components must function optimally so that the process of transformation and cultural inheritance can run optimally and culture can be sustainable because in its preservation can adapt to the situation and condition of the time.

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